

1. Regional Institute of Education, by its very creation acquires distinctness; it is established with a mandate to support and advise the education departments of the state governments of western region, namely, Chhattisgarh, Goa, Gujarat Madhya Pradesh, Maharashtra, and Union territories Diu and Daman. As part of fulfilling this obligation, Regional Institute of Education organized capacity building programmes as part of continuous professional development for teachers, teacher educators and other educational functionaries. In the year 2017-18, RIE, Bhopal has conducted 49 programmes.

2. Government of India initiated the formulation of National Education Policy. For that it constituted a committee in the year 2015 and the committee submitted its draft report in the year 2016. MHRD developed “some inputs for the draft National Education Policy-2016” from that committee observation. RIE, Bhopal undertook proactive role and organized several state level consultation meetings in western region with teachers, teacher educators, civil society members and community representatives at large. RIE, Bhopal organized 5 consultation meetings. In these consultation meetings, the “inputs” prepared by the MHRD were put for discussion to elicit the opinions of the wider community. The summary of the consultation meetings was submitted to the committee constituted to prepare the policy.

Regional Institute of Education is mandated, *inter alia*, to provide academic support to the western region states in terms of providing in-service training of teachers and teacher educators and to conduct policy research to provide evidence based pedagogical approaches. To achieve these aims, the RIE, NCERT have been working on four broad areas, viz. (i) conduct of educational research; (ii) Training of teachers and teacher educators; (ii) development of learning resources including textbooks, supplementary readers and training modules/packages; and (iv) providing educational support to the state departments of education. To fulfil the above objectives in the year 2016-17 RIE, Bhopal conducted the 49 programs in the said above four areas. The list of some selected programmes are given below-

- Identification and Documentation of Innovative Practices in Elementary Education of Gujarat State
- Effect of Constructivist Teaching Strategies on Academic Performance of Students in Science at the Secondary School Level
- Impact of Training in Inclusive Education at Secondary School Level in the State of Maharashtra
- A study on Learning Achievements in English in Relationship with Pedagogical Processes and Assessment Practices at Upper Primary School level in selected schools of Bhopal
- Problems of Teaching Marathi Language at Secondary Level in Ashram Schools of Maharashtra State
- Effectiveness of Audio-Video Materials for Developing Reading skills of Fourth Grade students of Demonstration Multipurpose School, Bhopal
- Effect of ICT Mediated Interdisciplinary Approach of Learning Mathematics on Elementary Students
- Effectiveness of using Language Lab in Developing Pronunciation Skill of prospective teachers of RIE, Bhopal
- Analysis of the Learning achievements of the Students in Chemistry, Physics, and Biology at Higher Secondary School Level
- Study of Pre-Primary Education in Chhattisgarh, Maharashtra and Goa
- A study of Effect of Short Terms Course in Mathematics on pedagogical Practices of Upper Primary Schools of M.P. and CG
- Impact of use of micro scale chemistry laboratory on the students practical skills in chemistry at higher secondary level in the state of Gujarat and MP: A Competitive study
- Training of KRPs of Urdu at Secondary and Senior Secondary Level School on ICT Integrated Urdu Teaching Learning
- Development of Training Package on Project/Research-Based Pedagogical Tool & Technique (RBPTT) for Economics Laboratory in Teaching-Learning Process at Higher Secondary level of School Education
- Training of Teacher Educators of Western Region on Research Methodology and Quantitative Data Analysis
- Training of KRPs on Creating Awareness on Adolescent Education at secondary level from SC/ST dominated areas
- Training of KRPs on Creating Awareness on Adolescent Education at secondary level from SC/ST dominated areas
- Training of KRPs of Western Region on Laboratory Skills in Biology at Sr. Sec School level
- Capacity building of KRPs of Goa on Continuous and Comprehensive Evaluation (CCE)
- Theatre Workshop and Performance for Pre Service Teacher Trainees of RIE, Bhopal
- National Webinar-cum-Conference on “Challenge to Change: Use of ICT for Excellence in Academic Libraries”
- National Seminar on ‘Innovative Practices in Teacher Education: Theory & Research

National Seminar on Children’s literature in Urdu